

The Lester Vaughan School
Information Technology (Practical) Unit Plans –Year 1
Term – 1

WEEK	TOPIC	OBJECTIVES	CONTENT
1	Word Processing	<ul style="list-style-type: none"> ● Review standard formatting features ● Complete similar processes using Google Docs. 	- Doc size, margins, font attributes, B/U/I, line spacing, alignment, sub & superscript. - <i>students write an algorithm to a problem involving the above features.</i>
2		<ul style="list-style-type: none"> ● Produce a doc with the above features while adding more WP features 	Copy & move text, copy text from ext. source, insert pictures & shapes, insert screenshots, format shapes & pictures, insert text box / word art, insert page.
3		<ul style="list-style-type: none"> ● Produce a dos which includes columns, borders, tables and hyperlinks. 	Insert borders, columns, Highlight text, insert and format tables, hyperlinks. - <i>students write an algorithm to a problem involving the above features.</i>
4		<ul style="list-style-type: none"> ● Create a single doc to be sent to several persons with info which relates to each individual only. 	Create prim. doc / form letter; create a data source (in Word or Excel) <i>{no use of wizard}</i> . Merge docs to produce individual letters.
5		<ul style="list-style-type: none"> ● Create a fillable electronic form for online use. 	Use of content controls, such as check boxes, text boxes, date picker, drop-down lists, and command buttons.
6		<ul style="list-style-type: none"> ● Complete Unit Test ● Review and tidy up units taught 	All units, theory & practical
7	Spreadsheet Management	<ul style="list-style-type: none"> ● Perform basic entry and calculations ● format a table ● ID row, column, cell address, ranges ● Clear & Fill functions 	Enter data in a table; resize columns & rows; use basic formulae: add, subtract, divide, multiply. use sum, count, counta, average. use features such as B, I, U, font attributes, etc.

			Format cell / range {Format Cell dialog}
8		<ul style="list-style-type: none"> perform tasks including: date, countif, max, min, Write logical statements (simple) Edit cells (without deleting) {F2} 	static & dynamic date entry, counts based on criteria; basic if statements - <i>students write an algorithm to a problem involving some of the above features.</i>
9		<ul style="list-style-type: none"> Perform calculations using ACR {F4} Rename cells & ranges Copy formulae and data Explain what happens if data is moved to a new location. 	Calculations with simple ref cell or range (e.g. in rank formula, a multiplier). Diff. between moving cell values and copying them - effect on related formulae.
10		<ul style="list-style-type: none"> Write logical statements with calculations. Assign values to fields / formulae from a list. Insert a table in a spreadsheet. 	If statements with calc.; Truth Tables vlookup function. Insert Table function. - <i>students write an algorithm to a problem involving some of the above features.</i>
11		<ul style="list-style-type: none"> Extract data from a larger table Sum values based on criteria 	Advanced filtering sumif function
12		<ul style="list-style-type: none"> Perform basic calculations using vba 	Intro to vba concepts
		<ul style="list-style-type: none"> 	

TERM 2

WEEK	TOPIC	OBJECTIVES	CONTENT
1	Spreadsheet Management	<ul style="list-style-type: none"> ● Calculate the amount payable on a loan ● Perform calculations across sheets 	PMT function sumif, countif
2		<ul style="list-style-type: none"> ● Display summary data for presentation 	Pivot Tables
3			
4		Unit Test 2	
5	Database Management	<ul style="list-style-type: none"> ● Describe and create a basic database with one table using MS Access 	BD concepts: purpose, uses, types, DBMS, DBM, RDBMS, fields, records
6		<ul style="list-style-type: none"> ● Modify a database ● Add data to a DB (table) ● Delete fields and records 	DB population; design modification
7		<ul style="list-style-type: none"> ● Add a new table ● perform table linking, ref. Integrity ● Test integrity of link (record deletion or addition) 	New table in DB; Pri. & For. keys; Referential Integrity; Relationships:- 1:1, 1:M, M:M - <i>Students write an algorithm based on the above processes</i>
8		<ul style="list-style-type: none"> ● Create a Form for data entry ● Create a sub-form ● Extract data using simple select queries 	Forms, sub-forms; Queries: select fields - 1 table, 2 tables, single criterion
9		<ul style="list-style-type: none"> ● Extract data using various techniques ● Reproduce Truth Tables 	Queries: preset summaries (count, max, etc.), multiple criteria, wildcards, math operators, And / Or conditions - <i>Students write an algorithm based on the above processes</i>
10		<ul style="list-style-type: none"> ● Add new fields to queries by way of calculations ● Produce reports from selected fields 	Calculated queries Creation of reports
11		Problem Solving	<ul style="list-style-type: none"> ● Describe the steps to Prob. Solving ● Create an IPO ● Analyse a simple math based prob.
12		<ul style="list-style-type: none"> ● 	

TERM 3

WEEK	TOPIC	OBJECTIVES	CONTENT
1	Problem Solving	<ul style="list-style-type: none"> Describe the steps to Prob. Solving Create an IPO Analyse a simple math based prob. 	Steps To Prob Solving; IPO charts; basic math based scenarios.
2		<ul style="list-style-type: none"> Define sequence, repetition & iteration Define variable & constant Write an algorithm to a simple prob following an IPO analysis (sequence) 	IPO charts; algorithms; problem statements
3			
4		<ul style="list-style-type: none"> Solve a prob containing an simple If statement 	IPO charts; algorithms; problem statements which include logical decisions
5			
6			
7		<ul style="list-style-type: none"> Solve a prob which requires breaking into seb-section and solving each part individually before reconnecting the one final solution 	Multi-part problem
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